

Teaching Evaluations

Joonseok Yang

Throughout graduate school, I served as a teaching assistant for large introductory courses as well as smaller, upper-level and graduate classes: State Politics (Undergraduate), Logic of Collective Actions (Undergraduate), Politics of International Economic Relations (Undergraduate), Game Theory & Political Theory (Graduate), International Politics (Undergraduate) and Quantitative Analysis II (Graduate). My teaching evaluations have been positive. Below, a sample of 5 written evaluations from students is provided. I have also included the full evaluations on the next several pages.

- “He is truly an expert and amazing. His skill level and patience with challenging topics and relating them to students is the best I have seen at Columbia. He should be teaching his own class.”
- “Joon was a phenomenal TA. He loves what he does and is very engaging. He is great at answering questions and helping his students. I also liked how he used power points to help illustrate his points. Joon was also very understanding about certain things.”
- “He was extremely helpful in clarifying information. He was very responsive to our questions and communicated really well with us. Our discussion section was also enjoyable in general and definitely worth attending.”
- “Great TA! Explains in a very clear, concise and structured way the concepts both viewed during the lectures and in the readings. Also, he really gives clear guidelines in terms of expectations for the essays.”
- “He was incredibly helpful and approachable. He also cared about whether or not we understood the material.”

Title: **Barnard - Lecture/Seminar**

 Dates: **12/01/2014 - 12/10/2014**

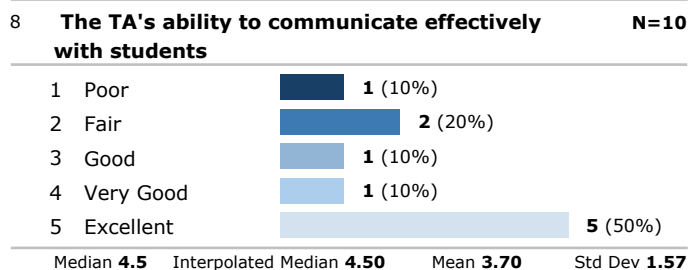
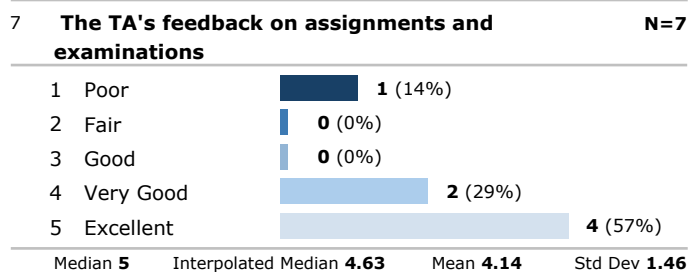
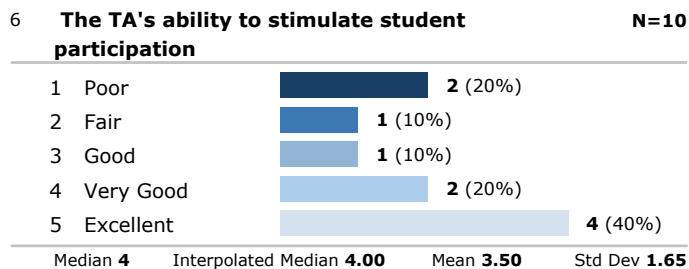
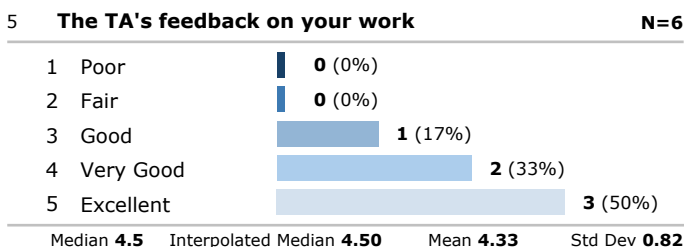
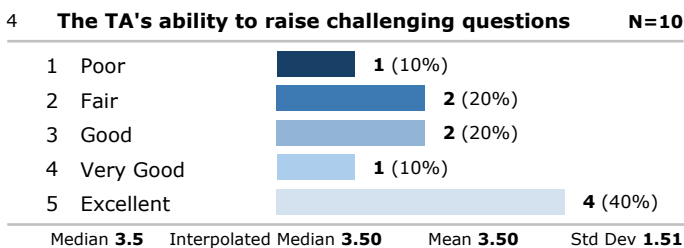
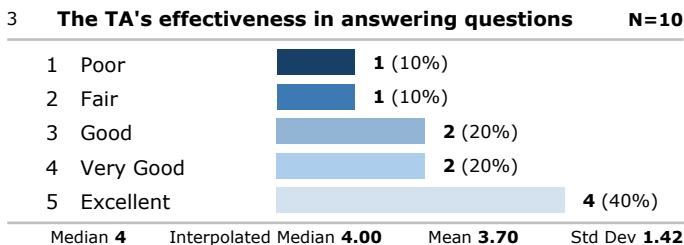
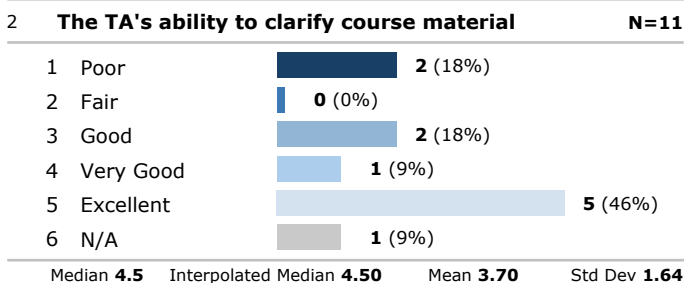
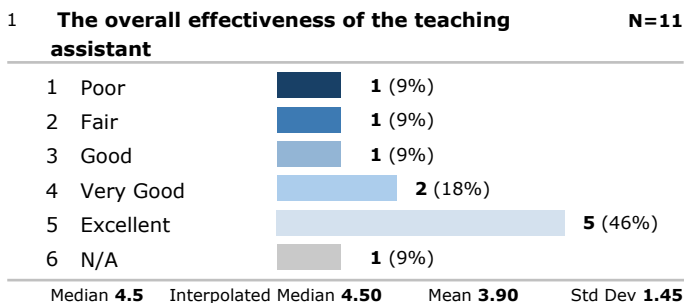
 Course: **POLSV1601_001_2014_3 / INTERNATIONAL POLITICS**

 Responses: **134/217 - 61.75%**

 Instructors: **Kimberly Joy Marten**

 Number of Participants: **217**

 Enrollment of All Students: **217**

 TA Graph Report for: **Joonseok Yang**


□□□□ Barnard - Lecture/Seminar

□□□□□ 12/01/2014 - 12/10/2014

□□□□□ POLSV1601_001_2014_3 / INTERNATIONAL POLITICS

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1 □□□□□□□□ Kimberly Joy Marten

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TA Comments Report for: **Joonseok Yang**

□□ **Please provide any comments on the teaching assistant's effectiveness**

- He was hard to understand. But really enthusiastic and gave great analogies.
- Great summarizations of material covered in lectures.
- He was extremely helpful in clarifying information. He was very responsive to our questions and communicated really well with us. Our discussion section was also enjoyable in general and definitely worth attending.
- Joon was a phenomenal TA. He loves what he does and is very engaging. He is great at answering questions and helping his students. I also liked how he used power points to help illustrate his points. Joon was also very understanding about certain things.
- Joonseok's power points were highly informational. its too bad he couldnt post them after because i rarely could record everything.

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **POLSW4209_001_2015_1 / GAME THEORY & POLIT THEORY**

Responses: **20/30 - 66.67%**

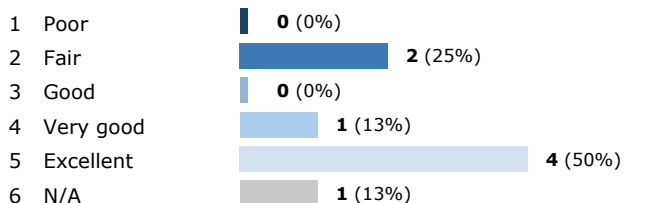
Instructors: **John D. Huber**

Number of Participants: **30**

Enrollment of All Students: **30**

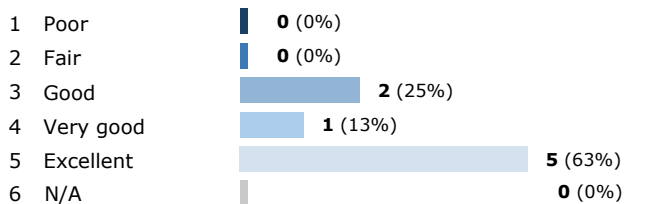
TA Graph Report for: **Joonseok Yang**

1 TA's ability to raise challenging questions N=8



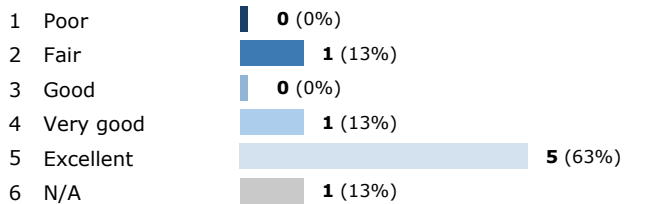
Median **5** Interpolated Median **4.63** Mean **4.00** Std Dev **1.41**

2 TA's ability to help clarify course material N=8



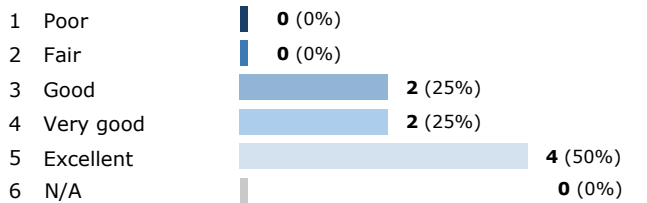
Median **5** Interpolated Median **4.70** Mean **4.38** Std Dev **0.92**

3 TA's ability to encourage student participation effectively N=8



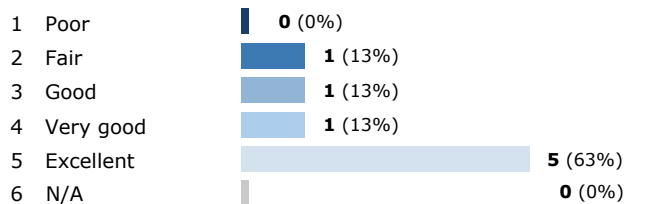
Median **5** Interpolated Median **4.80** Mean **4.43** Std Dev **1.13**

4 TA's responsiveness to student questions, opinions and criticisms N=8



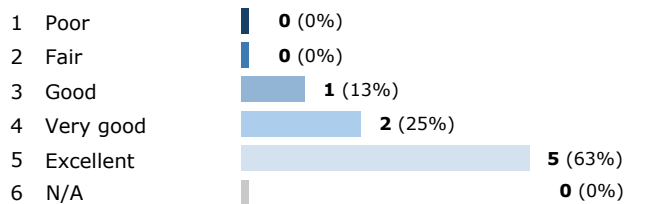
Median **4.5** Interpolated Median **4.50** Mean **4.25** Std Dev **0.89**

5 TA's feedback on assignments and examinations N=8



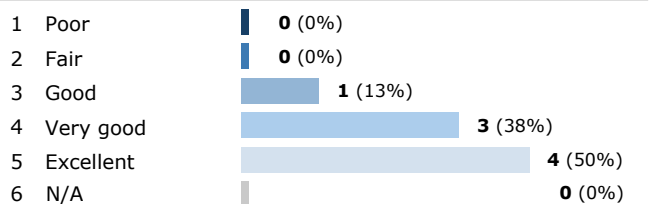
Median **5** Interpolated Median **4.70** Mean **4.25** Std Dev **1.16**

6 TA's ability to communicate effectively with students N=8



Median **5** Interpolated Median **4.70** Mean **4.50** Std Dev **0.76**

7 Overall effectiveness of the TA N=8



Median **4.5** Interpolated Median **4.50** Mean **4.38** Std Dev **0.74**

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **POLSW4209_001_2015_1 / GAME THEORY & POLIT THEORY**

Responses: **20/30 - 66.67%**

Instructors: **John D. Huber**

Enrollment of Registered Students:**30**

Enrollment of All Students:**30**

TA Comments Report for: **Joonseok Yang**

Q1 Comments on TA effectiveness

- The best; explains concepts very well.
 - Great Great Great TA. He was a great asset to have to help with the class and always available to help.
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Title: **A&S Standard Course Evaluation**

Dates: **12/07/2015 - 12/16/2015**

Course: **POLSW3630_001_2015_3 / POLITCS OF INTL ECON RELATION**

Responses: **25/53 - 47.17%**

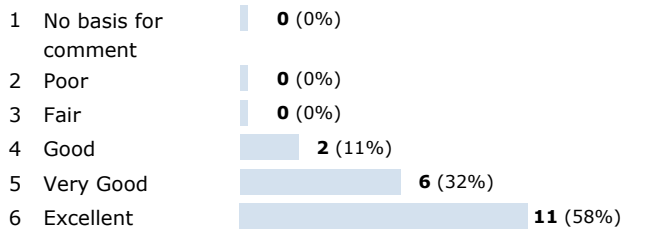
Instructors: **Jennifer H Dwyer**

Number of Participants: **53**

Enrollment of All Students: **53**

TA Graph Report for: **Joonseok Yang**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=19



Median **6** Interpolated Median **5.64** Mean **5.47** Std Dev **0.70**

Title: **A&S Standard Course Evaluation**

Dates: **12/07/2015 - 12/16/2015**

Course: **POLSW3630_001_2015_3 / POLITCS OF INTL ECON RELATION**

Responses: **25/53 - 47.17%**

Instructors: **Jennifer H Dwyer**

Enrollment of Registered Students:**53**

Enrollment of All Students:**53**

TA Comments Report for: **Joonseok Yang**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Engaging and available
 - Excellent at explaining readings, helping to express how to approach IPE scholarship/readings.
 - Joonseok was a great TA.
 - He is truly an expert and amazing. His skill level and patience with challenging topics and relating them to students is the best I have seen at Columbia.
He should be teaching his own class.
 - Great TA! Explains in a very clear, concise and structured way the concepts both viewed during the lectures and in the readings. Also, he really gives clear guidelines in terms of expectations for the essays.
 - He was incredibly helpful and approachable. He also cared about whether or not we understood the material
 - He was great!
 - Fair grader, gave a great lecture at the end of the semester that was much slower and more engaging than Katherine who also gave a great lecture but sped through it and did not present her material as effectively.
 - He is great at explaining core arguments of a reading and making sure we understand them.
 - Excellent.
 - He is very good at explaining what professor missed in class.
 - Awesome! Very smart, cheerful and always willing to lend a hand.
 - I liked Joon a lot as he was always happy to answer any questions I had. Very helpful and knowledgeable.
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Columbia University: Arts & Sciences
A&S Fall 2018 Standard Evaluation

Course: POLSUN3220_001_2018_3-LOGICOFCOLLECTIVECHOICE: Logic of Collective Choice-
 POLSUN3220_001_2018_3 - LOGIC OF COLLECTIVE CHOICE

Instructor: Jeffrey Lax

TA: Simone Paci, Jordan Perkins, Joonseok Yang *

Response Rate: 33/61 (54.10 %)

1 - What are the strengths and weaknesses of Joonseok Yang (discussion section leader, lab section leader, grader) as an instructor, and how might Joonseok Yang's teaching be improved?

Response Rate	9/61 (14.75%)
<ul style="list-style-type: none"> • All of the TAs are very approachable and timely when returning assignments. They are available for questions and give clear feedback. • The TA's disagree with each other frequently, including when they are teaching the actual course. It makes their knowledge and help very unreliable. • All three TA's for the class, while well meaning, often confused students in office hours by not being on the same page as Professor Lax. • Great and very chill. • A great help in further understanding the course content. Office hours were necessary at points in the semester • didnt interact w us • All the TAs were helpful and graded fairly. • When I went to office hours for help, Joon was sympathetic but basically told me to find my own answers via Google. I got the impression that he wasn't getting any guidance about teaching. • Clear explanation. Really tries to help us. 	

2 - What is your overall assessment of the effectiveness of Joonseok Yang?

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	6	37.50%			Question	
Very Good	(4)	4	25.00%				
Good	(3)	0	0.00%				
Fair	(2)	4	25.00%				
Poor	(1)	2	12.50%				
				0 25 50 100			
Response Rate				Mean	STD	Median	
16/61 (26.23%)				3.50	1.55	4.00	

Columbia University: Arts & Sciences
A&S Spring 2019 Standard Evaluation

Course: POLSUN3208_001_2019_1-STATEPOLITICS
Instructor: Justin Phillips
TA: Ki Young Kim, Joonseok Yang *
Response Rate: 42/82 (51.22%)

1 - What are the strengths and weaknesses of Joonseok Yang (discussion section leader, lab section leader, grader) as an instructor, and how might Joonseok Yang's teaching be improved?

Response Rate	5/82 (6.1%)
<ul style="list-style-type: none"> • He was very accessible via email on questions about the final paper, and he gave great advice and answered questions well. • Collectively, these TAs were harsh graders that did not sufficiently lay out what was expected of the students. Another possibility is that because they are PhD candidates or students or whatever is that they don't realize how great their knowledge on the topic is versus these people seeing it for the first time. A third option is that it falls on Phillips's poor leadership and the TAs' ineptitude to support the students when there are so few assignments. Finally, these TAs had very limited office hours and would only remind the class after their assigned time slot for the week had passed (two out of two times). • Strengths: attentive. Weaknesses: sometimes when you need help, they couldn't really comprehend the help you needed. As a student you sort of just give up. • Consistent with sending correspondence, with office hours, and with feedback on the exam. • Hard to evaluate properly before getting my final grade. 	

2 - What is your overall assessment of the effectiveness of Joonseok Yang?

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	4	30.77%		 3.54		
Very Good	(4)	3	23.08%				
Good	(3)	3	23.08%				
Fair	(2)	2	15.38%				
Poor	(1)	1	7.69%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
13/82 (15.85%)				3.54	1.33	4.00	